TRAINING TENDER – LOT 2
STUDY ON THE STATE OF PLAY OF LAWYERS TRAINING IN EU LAW
QUESTIONNAIRE TWO
State of play regarding existing training providers and training activities in EU Law for lawyers

Country: ………………
Name of answering structure: …..
Name of person responsible for the answers:…… (optional)
Email :…..
Date: ……..

Section 1 – Your organisation as a provider of training for lawyers

1. Is your organisation European Union wide (i.e. do you provide training for participants from all Member States including Croatia)
   - Yes
   - No

   If yes, please go to question 3

2. In which Member State/jurisdiction do you provide training?
   If you provide training in more than one Member State, please list them all.
   - Face to face training: ..............................
   - E-learning .................................

3. What is the role of your organisation as a legal training provider?
   Please indicate which of the following applies:

   - A Bar association/Law Society or a body operating under its authority
   - A membership body (e.g. specialist lawyers groups such as PEOPIL¹, ECLA²)
   - A law firm
   - A private sector training provider focused on lawyers
   - A private sector training provider with various legal professions as clients
   - A non-for-profit training provider focused on lawyers
   - A non-for-profit training provider with various legal professions as clients
   - A higher educational institution
   - Other – please specify ..............................................................

¹ PEOPIL – Pan-European Organisation of Personal Injury Lawyers
² ECLA – European Company Lawyers Association
4. Please indicate the period of a lawyer’s professional life for which you provide training - (Please tick all that apply)

- **Induction period** training (i.e. before full admission as a lawyer)
- **Continuous training** or ad hoc professional training (may or may not be accredited for continuous professional development schemes)
- **Training specific to obtaining a specialisation**
- Other – please specify and explain why it does not fit into one of the above categories

If you only provide *induction period* training, please only complete section 2.
If you only provide *continuous training* or *specialisation* oriented training, please go straight to section 3.
If you provide both stages of training, please complete as much of this questionnaire as you can.

*Nota Bene:* You may also be a provider of pre-enrolment *academic studies* (e.g. law degrees) but this is not information we are seeking to collect in this current survey.

**Section 2 – Induction Period** Training

5. Over 2012, how many *trainee lawyers* participated in your training courses?
   Please give number:……

6. Are the training activities you provide to *trainee lawyers* a formal requirement for full admission to the profession?
   - Yes
   - No
7. Do you organise *induction period* training activities on aspects of EU Law and practice and/or other EU national legal systems for trainee lawyers?

- Yes
- No

If no, please go to question 12

8. If yes, which of the following aspects of EU law and practice have you provided over 2012 in any **compulsory induction period** training?

<table>
<thead>
<tr>
<th>Content (for each training activity – the MAIN content counts)</th>
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<tbody>
<tr>
<td>Substantive civil law (incl. international private law aspects)</td>
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<td>Other substantive law (labour, environment, etc.)</td>
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<td>Understanding and use of jurisprudence from the EU Court of Justice, procedures in front of the CJUE</td>
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<tr>
<td>Practical legal tools and applications in crossborder cooperation in civil and commercial matters (eg. European Payment Order, Small Claims Procedure, etc.)</td>
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3 A training activity is related to EU law, if an EU law topic:
- either is the theme of the training activity as a whole (e.g. “The EU rules on international private law”)
- or is included in a national law training session in the sense that only a part of the training session deals with the EU implications of a seminar topic (e.g. “national consumer sales law”, IF during the training activity attention is paid to the necessity to interpret the national law along the EU directive on consumer sales law)
9. Over 2012, have you offered optional training activities containing elements of EU law and practice to trainee lawyers? 

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10. Please estimate how many trainee lawyers* have taken part in any training activities that you have offered over 2012 containing elements of EU law?

- In compulsory training activities on EU Law
  - ............................................................... (estimated number)
- In optional training activities on EU Law
  - ............................................................... (estimated number)

11. Please give a breakdown of numbers of trainee lawyers* by number of training days only on EU law /law of another Member State/foreign law attended

<table>
<thead>
<tr>
<th>Number of participants to EU / other MS law lasting</th>
<th>1 day</th>
<th>2-3 days</th>
<th>4-5 days</th>
<th>6-10 days</th>
<th>More than 10 days</th>
</tr>
</thead>
</table>

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4 Training day: at least six hours of training (a training activity with less than 6 hours of training or only measured in hours should be considered as one day for each six hours)
12. Who delivers the *induction period* training activities you provide?  
Over 2012, who has been involved in delivering the training you have provided to lawyers? - Please tick all that apply

- Permanent staff/employees of your organisation
- Expert lawyers
- Lawyers from peer group
- External academics
- Judges and other legal practitioners
- Others (please specify) ..........................................................

13. European-level cooperation

Over 2012, have you worked with training providers in other Member States in order to provide *induction period* training activities?

- Yes
- No

If yes, indicate for each cooperation project, how many training providers were involved and from which Member States

........................................................................................................
........................................................................................................

If yes, please explain the added-value of such projects for your organisation

........................................................................................................

How many trainee lawyers were involved in such projects from your own Member State?

.................................................................

14. What are the obstacles to you offering more *induction period* training in EU law and practice? Please tick all that apply

- Constrained by the curriculum laid down by accrediting structures (e.g. Bar or Ministry of Justice)
- Lack of demand
- Lack of access to materials and/or contacts for course design
- Lack of access to expert trainers

15. Do you have any other comments about the role or relevance of EU law in *induction period* training?

........................................................................................................
Section 3 - Continuous Training* and Specialisation training*

16. Accreditation of your continuous training* activities for lawyers

   a) Over 2012, have you been accredited to provide continuous professional development for lawyers

      ❑ Yes
      ❑ No

   b) If yes, please state in which Member State(s) you are accredited

        ........................................

17. What is your motivation for offering continuous training* to lawyers?
    Please tick all that apply

      ❑ Statutory task or other form of legal/regulatory requirement (e.g. stemming from organisation’s charter etc.).
      ❑ Self-motivated exercise to assist the profession
      ❑ Part of the business model of your organisation
      ❑ Other, please specify: ........................................................................................................

How much continuous training for lawyers do you offer?

18. Over 2012, how many of the following types of training activities have you organised for lawyers? (Please give a figure, even if approximate):

      ❑ Number of face to face training* activities
      ❑ Number of e-learning* modules
      ❑ Number of blended learning* activities
      ❑ Number of distinct materials designed for self-directed learning

19. Over 2012, how many lawyers participated in the continuous training activities you organised (E.g. The average number of participants per type of training (e.g. 25) multiplied by the number of sessions run (e.g. 10x per year) = 250)
    Please complete all applicable boxes:

      ❑ Number of lawyers attending face to face training* activities
      ❑ Number of lawyers completing e-learning* modules
      ❑ Number of lawyers attending blended learning* activities
      ❑ Number of lawyers obtaining materials designed for self-directed learning from training providers
20. What has been the average duration of the majority of each type of training you have offered over 2012?

- …..Hours/days/weeks per face to face training activity (please delete as applicable)
- …..Hours/days/weeks per blended learning activity (please delete as applicable)
- …..Hours per e-learning module
- …..Hours of study for courses in self-directed learning
- Can't say

21. Please give a breakdown of numbers of continuous training activities* for lawyers by number of training days only on EU law /law of another Member State/foreign law attended

<table>
<thead>
<tr>
<th>Number of training activities pertaining to EU / other MS law lasting</th>
<th>Total</th>
<th>Less than 6 hours</th>
<th>1 day</th>
<th>2 days</th>
<th>3 days</th>
<th>4-5 days</th>
<th>More than 5 days</th>
</tr>
</thead>
</table>

22. What categories of lawyers attend your training activities?

Please tick one box below:

- Mostly recently qualified lawyers (with less than 5 years post qualification experience)
- Mostly more experienced lawyers
- Mixed /could not say

23. How often do you repeat instances of a continuous training activity?

Please tick one of the options below:

- Each training activity is designed as a one-off
- Each training activity is repeated on a predictable cycle
- Training activities are repeated according to demand
- Training is permanently available on demand (online and self-directed)
- Others – please explain .................................................................

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* Training day: at least six hours of training (a training activity with less than 6 hours of training or only measured in hours should be considered as one day for each six hours)
24. Who delivers the training you provide?
Over 2012, who has been involved in delivering the training you have provided to lawyers? - Please tick all that apply

- Permanent staff/employees of your organisation
- Expert lawyers
- Lawyers from peer group
- External academics
- Judges and other legal practitioners
- Others (please specify) ………………………………….

Describing training content

25. Do you deliver training activities on the following content? Please indicate for each category how many training activities you organised over 2012 (if necessary an estimate will be sufficient)

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<td>Please indicate which…</td>
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<tr>
<td>Management issues for lawyers</td>
<td></td>
</tr>
<tr>
<td>Compliance issues (e.g. ethics/anti money laundering, etc)</td>
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26. **Continuous training** on EU Law/ foreign law of other member states

Please provide a breakdown of total number (as indicated in question 21) of continuous training activities by specific topics (if any individual training event contained more than one of these, please count only the most important aspect).

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<td>Substantive criminal law</td>
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</tr>
<tr>
<td>Courses dedicated specifically to procedures and litigation in front of the EU Court of Justice</td>
<td></td>
</tr>
<tr>
<td>Law of civil procedure (incl. judicial cooperation and EU court procedures, as well as understanding of EU jurisprudence)</td>
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27. **Continuous training** on legal terminology

Over 2012, did you organise training activities pertaining to European legal terminology and/or legal terminology in other European official languages

- Yes
- No

a) If yes please indicate how many lawyers participated in such training activities

..............................

28. European-level cooperation

Over 2012, have you with worked other training providers in other Member States in order to develop *continuous training* activities?

- Yes
- No

If yes, indicate for each cooperation project, how many training providers were involved and from which Member States

........................................................................................................................................................................
If yes, please explain the added-value of such projects for your organisation

General questions on training on EU Law

29. Since 2009, has your organisation obtained support from an EU funded programme for the training of lawyers?

☐ Yes  ☐ No

If yes, please indicate

(a) How many training events were held?:

(b) How many lawyers were trained in total?:

(c) What was (were) the topic of the training (e.g. criminal law, ECJ procedures etc.)?


30. If you don’t offer training on EU law, or on other Members States’ legal systems or legal terminology, what are the factors preventing you from doing so?

☐ There is no demand for such topics
☐ Insufficient knowledge or expertise to provide training
☐ Insufficient access to trainers with right expertise
☐ Other (please specify) .................................................................

31. If you don’t offer training in other Member States or to lawyers from other Member States, what are the obstacles to you doing so?

☐ No interest/not relevant
☐ No access to potential training participants
☐ Language barriers
☐ Cost issues
☐ Lack of knowledge of legal systems in other Member States
☐ Lack of familiarity with potential partner training providers in other Member States

32. Do you have suggestions on how EU training for lawyers or the European market for legal training provision can be improved?

33. Any other remarks? ...........................................................................................................................................