



Best Practices in training of judges and prosecutors

Category of practice: **Innovative Curricula or Training Plan in any Given Area**

Type of practice: **Good Practice**

Institute: **Academy of European Law (ERA)**

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Title of practice	A Comprehensive Package to Deliver Large-Scale Training on New Legal Instruments
<i>Key features:</i>	<p>Whenever confronted with large-scale legislative changes or the introduction of an important new legal tool in any area of law, training institutions are faced with the need to immediately target a large number of members of the judiciary in order to provide them with adequate training in those matters.</p> <p>This training should follow a careful planning procedure, reflect a comprehensive training strategy, should be executed as far as possible under the same training conditions, and, taking into account the scale of the training, should be as cost-effective as possible.</p> <p>At intervals, the Academy of European Law (ERA) organises large-scale series of seminars in the Member States aimed at raising awareness among the national judiciary of a major new piece of legislation at EU level. This approach was designed to tackle the training of judges after the adoption of a major EU legislative change, which may assign a new role to that of the national judge. This practice is used in an international environment and allows a rapid and better implementation of the new legislation, intended to develop a harmonised interpretation of these rules throughout the European Union.</p> <p>This practice was implemented by ERA immediately after the adoption of EC Regulation 1/2003 introducing the new Competition Law regime across the EU. Even before this new regulation entered into force in May 2004, ERA started offering basic training for the judiciary in various Member States. A kind of standardised programme was drafted and adapted to the specific needs of each judiciary.</p> <p>ERA has continued this large-scale training since then, although the focus</p>

	has recently shifted from basic training to more advanced or sectorial training; basic training can and at times is provided through e-Learning activities.
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<i>Other comments</i>	The above example is a GOOD PRACTICE to tackle this kind of challenge. It is easily transferable and should be adopted whenever possible.

Source: Pilot Project - European Judicial Training: "Lot 1 – Study on best practices in training judges and prosecutors", carried out by the European Judicial Training Network (EJTN)