



Best Practices in training of judges and prosecutors

Category of practice: **Innovative Curricula or Training Plan in any Given Area**

Type of practice: **Best Practice**

Country: **England and Wales**

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Title of practice	Planning a Comprehensive and Needs-orientated Annual Training Curriculum
Key features:	<p>The Judicial College of England and Wales states publicly, in its Strategy Document, that its training activities will be organised based on three main elements for judicial training:</p> <ul style="list-style-type: none">▪ Substantive law, evidence and procedure and, where appropriate, subject expertise;▪ The acquisition and improvement of judicial skills including, where appropriate, leadership and management skills;▪ The social context within which judging occurs.
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Other comments

It is now widely recognised across Europe that adequate training of judges and prosecutors should not rely only on *hard skills* (legal and purely judicial topics) but that it should also focus on the *soft skills* (multidisciplinary approaches, other areas of knowledge, ethics, rhetoric, communication, media training, memory training, vocal training, mediation, psychology of the testimony and so on). The **BEST PRACTICE** mentioned above (10 – i) provide good examples of how such an approach should be adopted.

Source: Pilot Project - European Judicial Training: "*Lot 1 – Study on best practices in training judges and prosecutors*", carried out by the European Judicial Training Network (EJTN)