LOT 2 - STUDY ON THE STATE OF PLAY OF LAWYERS TRAINING IN EU LAW

QUESTIONNAIRE ONE – DESCRIPTION OF THE NATIONAL TRAINING SYSTEM FOR LAWYERS

Country: ………………
Name of answering structure: …..
Name of person responsible for the answers: ………
Email: …. 
Date: ……..

Part 1. Access to the profession

The factsheets will include some information regarding access to the profession of lawyer, when they have an importance with respect to the specific issue of professional training of lawyers. A link to each national CCBE factsheet will be included (see the CCBE’s website). Readers will be referred to these factsheets for any information which has no link to training but concerns general conditions of access to the profession (for example, processes, payment of a fee or nationality conditions).

1. Is a higher education degree or specific education at university a requirement for qualification as a lawyer?
   - Yes
   - No

2. If so, must it be a law degree / study?
   - Yes
   - No

3. What steps are needed to become a fully-fledged lawyer* after fulfilling the requisite higher education requirements?
   Please indicate which of the following apply (tick all applicable options)
   - Registration with the bar
   - Examination (please specify who organises it - Bar, State, etc)
   - Assessment of candidate by the bar or by a committee established by the bar
   - Evaluation of candidate and acceptance by a law firm
   - Completion of an induction period* (see glossary)
   - Other: please explain…..

4. Are there alternative routes to accessing the profession?
   - Apprenticeship in lieu of a degree
   - Transfer routes from other professions (e.g. from academia, judiciary, etc.)
   - Others (for instance) Holding a paralegal position for a certain number of years) – please explain which ……..

You can describe your national system here if you wish to detail the various alternative routes available in your jurisdiction.
…………………………………………………………………………………………………………………………………………..
Part 2. Training during induction period

5. Is there an induction period*?
   - Yes
   - No
   - Yes, for the following entry routes into the profession………;

   If no, please go to question 14
   If yes, please indicate the legal basis (including which articles are relevant) and, if it is published online, provide the relevant URL

6. Is this induction period* compulsory?
   - Yes
   - No

7. Does it have a set length?
   - Yes
   - No
   - If yes please indicate the required number of years, weeks, days or hours (indicate unit relevant to your national system) …………………

8. If it exists, which types of structures are responsible for organising training during the induction period? (tick all applicable options)
   - Bar
   - Private practices and law firms
   - Private training providers
   - Private training providers accredited by the bar
   - Universities, whether public or private
   - Specific lawyers’ academies and training structures established by the bar (possibly including cooperation with training structures or universities – please indicate)
   - Public authority (state, region, etc.)

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1 Induction period: Given the variety of ways in which lawyers’ professions are organised at Member State level, there may or may not be a required induction period. If an induction period is required, this relates to a period during which an individual, after having obtained the required higher education diploma to be able to become a lawyer, undertakes professional training either as through an apprenticeship, courses or a combination of both. This period may be a prerequisite to be considered as a full-fledged lawyer. See glossary.
9. Please indicate what form the induction period* takes: (tick all applicable options)
   - Apprenticeship supervised by a private practice
   - Apprenticeship supervised by a bar
   - Law training with specific curriculum common to all trainee lawyers
   - Law training with personalised curriculum
   - Training on non legal professional skills (e.g. communication, management of an office, etc)
   - Training on legal professional skills (e.g. drafting claims, working with clients, etc.)
   - Other – please explain:

10. Is there an entrance check before the induction period?
    - Yes
    - No

   If yes, please indicate whether it is through (tick all applicable options)
   - Check/verification of diploma
   - Evaluation of a written application
   - Entrance exam
   - Interview
   - Others – please explain…

11. Is there an end of induction period* assessment/evaluation/exam?
    - Yes
    - No

   If yes, please indicate under which form:
   - Through reports from tutors
   - Through written exams
   - Through oral exams
   - Through evaluation of a case developed by the trainee lawyer/apprentice
   - Interview
   - Others – please explain

12. Is there a set curriculum during the induction period*?
    - Yes
    - No

   If yes, please list the main topics covered during the induction period
   (for instance which aspects of substantive law, procedural law, legal and non legal professional skills)
   …………………………………………………………………………………………………………………………………………………..
Does it include specific sessions or work on the implementation of EU law, or other EU Member State legal systems?

- Yes
- No

If yes, please list the EU law aspects covered

Does it include specific requirements regarding linguistic training/legal terminology of other Member States?

- Yes
- No

13. Is the induction period divided into different stages?

- Yes
- No

If yes, please indicate how (tick all applicable options) for instance

- Different periods for covering various aspects of the law (civil law, criminal law, administrative, EU law)
- Different periods for covering various levels of the court system
- Different periods for covering various aspects of the profession of lawyers (management, law, lawyers’ skills),
- Others – please explain

Part 3. Continuous training system

14. Do you differentiate between continuous training* and specialisation training*?

- Yes
- No

Obligations regarding continuous training/specialisation training

15. What are the legal or regulatory obligations in your jurisdiction on continuous training*?

- Compulsory training obligations as decided by the state law
- Compulsory training obligations as stated in the internal regulations of the bar/law society
- Optional training framework as decided by the state law
- Optional training framework as stated in the internal regulations of the bar/law society
- Continuous training is not mentioned either by the state law or internal regulations
- Other – please explain in detail
16. What are the legal or regulatory obligations in your jurisdiction on specialisation training*?
   - Specialisation training obligations as decided by the state law
   - Specialisation training obligations as stated in the internal regulations of the bar/law society
   - Specialisation is not mentioned either by the state law or internal regulations
   - Other – please explain in detail

17. What are the legal or regulatory obligations in your jurisdiction in relation to learning official languages of other EU Member States?
   - No obligations
   - Optional requirements Please indicate which
   - Compulsory requirements Please indicate which

18. Please indicate whether your legal basis (if it exists) or internal regulation mentions training in EU law in relation to continuous training/ specialisation training?
   - Yes
   - No

If yes, please quote here
...........................................................................................................................................

Legal basis/bases
19. Please provide information about the legal basis or internal regulations in your jurisdiction in relation to continuous training and/or specialisation training
   - References of the full legal basis/bases/regulations: .....  
   - Articles relating to continuous training
   - Articles relating to specialisation training
   - Articles relating to accreditation processes
   - Articles relating to training on EU law

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Accreditation systems and training providers*

20. Does your legal basis or internal regulation (if it exists) provide for the possibility of accreditation*? (tick all applicable options)
   - Of training courses
   - Of national training providers
   - Of training providers from all member states
   - Does not include such a possibility

   If yes, please indicate the steps involved in the accreditation process ……

21. What type of training providers* are developing accredited training activities for continuous training*? (tick all applicable options)
   - Bar/Law Society
   - Organisation managed or established by Bar/Law society (including law centres or local groupings of solicitors)
   - Accredited private commercial training provider (incl. law firms)
   - Accredited private or public non-for-profit training provider (incl. universities, foundations)
   - Non-accredited private commercial training provider
   - Non-accredited private or public non-for-profit training provider

22. Indicate – if at all possible – how many training providers fulfil the requirements and offer training activities in relation to the continuous training* obligations of lawyers?
   - None
   - Between 1 and 5
   - Between 6 and 10
   - Between 11 and 20
   - Between 21 and 50
   - More than 50

23. What type of training providers are developing accredited training activities for specialisation training*? (tick all applicable options)
   - Bar/Law Society
   - Organisation managed or established by Bar/Law society (including law centres or local groupings of solicitors)
   - Accredited private commercial training provider (incl. law firms)
   - Accredited private or public non-for-profit training provider (incl. universities, foundations)
   - Non-accredited private commercial training provider
   - Non-accredited private or public non-for-profit training provider
24. Indicate – if at all possible – how many training providers fulfil the requirements and offer training activities in relation to specialisation obligations of lawyers?

- None
- Between 1 and 5
- Between 6 and 10
- Between 11 and 20
- Between 21 and 50
- More than 50

Activities and methods

25. If continuous training/specialisation obligations exist, which activities and methods² count towards meeting those obligations? (tick all applicable options)

- Attending face to face training* sessions
- Completing distance training sessions
- Completing e-learning modules
- Watching a webinar
- Completing blended-learning* activities
- Attending training conferences*
- Participating in training activities as trainer or teacher
- Writing/publishing
- Others – please explain ..... 

26. Can continuous training/specialisation obligations be fulfilled by participation activities taking place in another Member State? (tick all applicable options)

- Yes
- No
- It depends on the activity being accredited in the Member State of the participant before participation
- It depends on the training provider* being accredited in the Member State of the participant before participation
- It depends on the activity being accredited in the Member State of the participant after participation
- It depends on the activity being accredited in the Member State where it takes place
- It depends on the activity being accredited by in any other Member State
- It depends on the training provider* being accredited by in any other Member State

² Nota be: for the purpose of this study, we are focusing on topics relative to training on EU Law, other national legal systems, legal terminology and relevant linguistic training. If one of the listed activities is not accepted for meet obligations in relation to these topics, please exclude it.
It depends on the type of activities (tick all applicable options)

a. Attending face to face training sessions
b. Completing distance training sessions
c. Completing e-learning modules developed by training providers established in another member state
d. Watching webinars
e. Completing blended-learning* activities
f. Attending training conferences*
g. Participating in training activities as trainer or teacher
h. Writing/publishing
i. Others………

Supervision of training activities

27. Is the Bar/ Law Society engaged in the supervision or assessment of accredited training activities in continuous training*?
   ❑ Yes
   ❑ No

If no, is another structure is in charge of supervision of training activities in this context
   ❑ Yes
   ❑ No

If yes, please provide contact details
If no, please go to question 29

28. If yes, please describe the ex-ante or ex-post supervision process……..
   Tell us for instance if it includes (tick all applicable options) assessment of:
   ❑ Quality of contents
   ❑ Quality of training methods
   ❑ How written requirements of the bar/law society are fulfilled
   ❑ Whether International/European aspects are included in the activity
   ❑ Whether the activity fills in gaps/ answers needs which have been previously listed

29. Is the bar/ law society engaged in supervision or assessment of accredited courses in specialisation training*?
   ❑ Yes
   ❑ No

If no, is another structure in charge of this kind of supervision?
   ❑ Yes
   ❑ No

If yes, please provide contact details
If no, please go to question 31
30. if yes, please describe the ex-ante or ex-post supervision process……
Tell us for instance if it includes (tick all applicable options) assessment of:

- Quality of content
- Quality of training methods
- How written requirements of the bar/law society are fulfilled
- Whether International/European aspects are included in the activity
- Whether the activity fills in gaps/ answers needs which have been previously listed

**Looking to the future**

31. If plans are afoot to reform the national training system, please indicate

- When the reform is supposed to take place?
- What changes are foreseen?
- Will the reform reinforce the EU law aspects of training (both for induction period and continuous training)?
- and - if yes - how?

…………………………………………………………………………….

**Additional request for information**

If you are able to do so, please send a list with contact details – in particular websites URL and email addresses – of any national, regional and local training providers you are aware of.

*Nota bene: this information will not be published and only used by the project team to contact as many training providers as possible. It will be complemented by publication of questionnaires 2 and 3 online.*