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## Good training practices

Trainers will find factsheets here describing good practices in training judges and prosecutors. The practices cover a wide range of topics, from training needs assessment to training delivery and evaluation.

The factsheets can also inspire training for other legal practitioners (court staff, lawyers, notaries, bailiffs and mediators)

[Training needs' assessment](#)

[Innovative training methodology](#)

[Innovative curricula or training plans](#)

[Training tools to favour the correct application of EU law and international judicial co-operation](#)

[Assessment of participants' performance in training / effect of the training activities](#)

[European workshop on building upon good practices in European judicial training](#)

['Promising', 'good' or 'best' practice](#)

The examples of good training practices belong to different fields of training:

- training needs' assessment
- innovative curricula or training plans
- innovative training methodology
- training tools to favour the correct application of EU law and international judicial co-operation
- assessment of participants' performance in training / effect of the training activities.

The examples were gathered as part of the Pilot project on European judicial training proposed by the European Parliament in 2012 and executed by the European Commission in 2013-2014. The study on good training practices was conducted by the European Judicial Training Network (EJTN) and the examples were collected from 23 [training institutions](#) such as [national judicial training institutions](#), the Academy of European Law (ERA), the European Institute of Public Administration (EIPA) and the EJTN itself.

Each factsheet presents the main features of the practice, the contact details of the training institution and any other useful comments regarding the practice's transferability.





### Training needs' assessment

[Court Practice Analysis](#)  (141 Kb) 







Estonia

Structured Procedure to Determine Training Needs  (144 Kb) 	Romania
Training Gap Analysis  (144 Kb) 	Belgium
Mental Health Tribunal Whole Programme Assessment  (150 Kb)  	England and Wales
Assessing Regional Training Needs  (143 KB) 	Croatia
Creating Competency Profiles for Judges and Prosecutors  (145 Kb) 	Poland
Training of Coroners  (143 Kb) 	England and Wales
Training Needs, Evaluation and Impact Assessment  (150 Kb) 	Academy of European Law (ERA)
Individual Learning Need Assessment  (149 Kb) 	European Institute For Public Administration (EIPA)
Participatory Assessment  (140 Kb) 	France

## Innovative curricula or training plans

Planning a Comprehensive and Needs-orientated Annual Training Curriculum  (151 Kb) 	Germany
Planning a Comprehensive and Needs-orientated Annual Training Curriculum  (151 Kb) 	England and Wales
Delivery of Training to Judges and Prosecutors in conjunction with Other Professions (147 Kb) 	 Bulgaria
Delivery of Training to Judges and Prosecutors in conjunction with Other Professions (148 Kb) 	 England and Wales
Combining Different Disciplines in the Delivery of Training for Judges and Prosecutors (144 Kb) 	 Italy
Simulated Mock Tribunals and Role Play Programmes  (148 Kb) 	England and Wales
Simulated Mock Tribunals  (146 Kb) 	Hungary
Close Monitoring of Communication Skills, through the use of Simulation  (146 Kb) 	France
Leadership and Management Training  (155 Kb) 	France
Leadership and Management Training  (141 Kb) 	Finland
Leadership and Management Training  (144 Kb) 	Belgium
Leadership and Management Training  (147 Kb) 	England and Wales
Leadership and Management Training  (144 Kb) 	EIPA
Leadership and Management Training  (147 Kb) 	The Netherlands
A Comprehensive Package to Deliver Large-Scale Training on new Legal Instruments (144 Kb) 	 Romania
A Comprehensive Package to Deliver Large-Scale Training on new Legal Instruments (145 Kb) 	 France
A Comprehensive Package to Deliver Large-Scale Training on new Legal Instruments (150 Kb) 	 Academy of European Law (ERA)
Joint Delivery of Training Programmes in Unusual Partnerships  (143 Kb) 	Portugal
Joint Delivery of Training Programmes with External Research Institute  (146 Kb) 	Poland
Court Mentors  (143 Kb) 	Bulgaria
Court Mentors  (156 KB) 	The Netherlands

## Innovative training methodology

Comprehensive Online e-Learning Strategy  (151 Kb) 	Bulgaria
Blended e-Learning  (145 Kb) 	The Netherlands
Blended e-Learning  (145 Kb) 	Spain

Comprehensive, Multi-Faceted Approach for Training in EU-Law (151 KB)	Bulgaria
Recording, Broadcasting, Online Podcasting, Recording and Transcription of Training Activities and their Availability on the Internet (149 Kb)	Romania
E-boxes and Video-conferencing (140 Kb)	Portugal
Real Case Study, Developed in Real Time, through the Use of Video-conferencing (144 Kb)	Spain
Recruitment of Trainers and Evaluation of Trainers Performance (153 Kb)	Romania
Organisation of Decentralised Training to Reflect Local Training Needs and Issues (145 Kb)	Bulgaria
Organisation of Decentralised Training to Reflect Local Training Needs and Issues (142 KB)	Romania
Organisation of Decentralised Training to Reflect Local Training Needs and Issues (144 KB)	France
Learning in Large Teams - The Snowball Methodology (147 Kb)	England and Wales
Small teams - Decision Writing (145 Kb)	The Netherlands
Self-reflection on Decision Writing (143 Kb)	Estonia
Small teams - The Business of Judging (156 Kb)	England and Wales
The Judge in Society: Deontology, Ethics and Relations with the Media (145 Kb)	Spain
Self-reflection in Communication Skills (142 Kb)	Estonia
Media communication - Interactive and Multi-layer Media Training (151 Kb)	Germany



## Training tools to favour the correct application of EU law and international judicial co-operation


Access to EU Law via Electronic Means (151 Kb)	Portugal
Comprehensive, Multi-Faceted Approach for Training in EU-Law and International Judicial Co-operation (Eurinfra model) (167 KB)	The Netherlands
GAIUS: increase judges' knowledge of EU law (147 Kb)	Italy
Combining Training on EU Law and International Co-operation with Legal Language Training (161 Kb)	Spain
Combining Training on EU Law and International Co-operation with Legal Language Training (153 Kb)	Hungary (Poland, Czech Republic, Slovakia)
Continual Networking (Real and Virtual) (156 Kb)	Romania
THEMIS competition (157 Kb)	European Judicial Training Network (EJTN)
Criminal Justice I - International Judicial Cooperation in Criminal Matters - 'EAW and MLA Simulations' (152 Kb)	European Judicial Training Network (EJTN)
'Learn by doing' while Increasing Knowledge of Judicial Co-operation and the Domestic Law of other EU Member States (154 Kb)	Germany
Development of EU Law Training Materials at the Pan-European Level for Subsequent Incorporation at the National Level (159 Kb)	Academy of European Law (ERA)
Ensuring Visibility of EU Law Content in Domestic Law Courses (150 Kb)	The Netherlands

## Assessment of participants' performance in training / effect of the training activities

The Rapporteur (142 Kb)	Belgium
'Show What you have Learned' (148 Kb)	The Netherlands

[Long-term Assessment of Training Activities](#)  (147 Kb)  Germany

[Evaluation and Impact Assessment System](#)  (153 KB)  Academy of European Law (ERA)

[Post-training Evaluation](#)  (145 Kb)  European Institute For Public Administration (EIPA)

## European workshop on building upon good practices in European judicial training

Good training practices were discussed and debated on 26-27 June 2014 during a workshop organised by the Commission to enable training providers to exchange ideas for further developing training for legal practitioners in how to apply EU law. The workshop also explained how EU-funding can help to introduce new training techniques (generally for projects involving cross-border cooperation).

The videos of the debate can be found on the [workshop's website](#).

### 'Promising', 'good' or 'best' practice

The training practices presented in this section are identified as 'promising', 'good', 'best' or 'unclassified' according to the criteria defined by the EJTN when conducting the study.

A best practice is a training programme or strategy having the highest degree of proven effectiveness supported by objective and comprehensive research and evaluation.

A good practice is a programme or strategy that has worked within one or more organisation and shows promise of becoming a best practice, as it has some objective basis for claiming effectiveness and potential for replication among other organisations.

A promising (sometimes only experimental) practice in judicial training is a practice with at least preliminary evidence of effectiveness or for which there is potential for generating data that will be useful in determining its promise to become a good or best practice for transfer to wider, more diverse judicial training environments.

An effective practice is potentially transferable anywhere either fully or in an adapted format, according to the circumstances.

Some practices are unclassified since they appeared interesting but insufficient data was available to classify them according to the criteria described above.

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